

Former Foster Youth Current and Former Foster Youth California State University Admission Information

1. Prepare for Admission

The minimum you need to do to be considered for **admission as a freshman** is:

- Complete 15 “a-g” courses
 - A. 2 years of history/social science
 - B. 4 years of English
 - C. 3 years of math
 - D. 2 years of lab science
 - E. 2 years of a language other than English
 - F. 1 year of visual and performing arts
 - G. 1 year of college-prep elective from “a-g”
- Take the ACT or SAT by November for fall admissions
- Earn a 2.0 GPA
- Check the eligibility index at http://www.csumentor.edu/planning/high_school/cal_residents.asp for minimum combined GPA and test score requirements

To be considered for CSU **admission as a junior transfer**, you must fulfill both of the following:

- Complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.0.
- Within the transferable courses, there must be 30 semester (45 quarter) units of general education work
- General education courses in the written communication, oral communication, critical thinking and mathematics sections of general education must be completed with a grade of C or better for each course.

2. Complete an online application, which can be accessed at www.csumentor.edu.

Campuses e-mail applicants to request or clarify information; they often need a quick response. Provide an e-mail address that you'll check regularly and keep until you enroll. Update your spam filters to ensure that you receive all CSU communications. Communication may also be sent by U.S. mail so be sure to keep your mailing address updated.

Application filing periods – First time freshman applicants must apply for the fall term.

Fall semester or quarter	October 1 – November 30
Spring semester or quarter	August 1 – 31
Winter quarter	June 1 – 30
Summer Semester or Quarter	February 1 – 28

The application fee is \$55 for each CSU campus to which you apply. CSU will waive application fees for up to **four** campuses for qualified students who would otherwise be unable to apply for admission. You can apply for a fee waiver within the online application and be notified immediately whether you have qualified. You will need to provide your income and the number of people supported by that income.

3. After you apply, you can log in to your application to review and, if necessary, change your telephone number, e-mail or mailing address. You can also apply to additional campuses if the period for applying is still open.

If you're a freshman or sophomore applicant, be sure to have your ACT and SAT scores reported by the testing agency. If you have your official score report sent to one campus, it will be available to all campuses to which you applied. You must indicate the school code for each school you have applied to on the ACT/SAT application, so that the scores will be reviewed.

If you're a transfer student, about five weeks after the filing period has ended, you are required to update your grades and course records. Please pay close attention to the deadlines posted at each campus. You are highly encouraged to send the information BEFORE the deadline.

Each campus that accepts you for admission will issue you an Intent to Enroll form or direct you to a website where you can declare your intent to enroll. You may accept admission to one campus only. A \$150 nonrefundable deposit must accompany your acceptance. Housing and financial aid information will be included in your admission offer.

4. Entry Level Writing and Math Requirement

All incoming California students must take the English Placement Test (EPT) and/or the Entry Level Mathematics Test (ELM) as soon as possible unless you are exempt (if you have performed well on another standardized test, such as the SAT, or earned transferable credits from another college, you may not need to take one or both of the exams.) The EPT and the ELM are not admission tests. They will not affect your admission to any CSU campus — they simply help determine which courses best match your level of performance in math and English. The EPT and ELM should be taken before the first Saturday in May of your senior year in high school. For general information on placement tests and test dates, check the most current CSU placement test information bulletin OR visit www.ets.org/csu. There is a \$18 fee for each test, fee waivers are not available.

5. Educational Opportunity Program (EOP), Disability Resources and Other Campus Support Programs

EOP assists those challenged by social, economic and educational disadvantages with enrolling in college as well as helping them to complete their educational goals. EOP services include academic and support counseling and other support services. Students apply to EOP by completing sections F & J on the application form and completing the EOP supplemental application on CSU Mentor. Check each campus program for deadlines.

In addition to EOP, CSU provides special assistance and services to support students with disabilities so they can participate fully in campus programs and activities. Each campus has a **Disability Resources Office** that coordinates a variety of services for students with permanent and temporary disabilities. Check the campus website for location, hours and other information.

There is a wide range of other academic support programs for current and former foster youth attending CSU campuses. These programs are sometimes referred to as **Guardian or Renaissance Scholar** programs. The range of services provided by these programs varies considerably, and the most accurate information about each program can be gained by directly contacting the program coordinator, who is listed for each program. These programs offer an array of services, often including financial aid assistance, dedicated campus support staff, and housing among others.

For additional information regarding specific programs for foster youth, please visit the California College Pathways website link below.
www.cacollegepathways.org/explore-campus-support-programs

6. Important Dates and Deadlines

- October 1: Application opens for fall admission at www.csumentor.edu
- November: Deadline for taking SAT or ACT test
- Nov. 30: Application deadline for fall admission for most campuses. Applications must be submitted by 11:59 p.m. Nov. 30.
- Jan. 1: Filing period opens for GPA Verification Form (required of California residents for Cal Grant consideration) and Free Application for Federal Student Aid (www.fafsa.gov).
- Feb 1-15: Check for EOP application deadline for all campuses you apply to.
- March 2: Deadline for applicants for all terms to submit FAFSA and GPA Verification Form
- May 1: Deadline for admitted freshmen to submit the Statement of Intent to Enroll
- June 1: Deadline for admitted transfers to submit the Statement of Intent to Enroll
- July 15: Final official transcripts due at campus admissions offices for students admitted for fall.
- August 1-31: Application filing period for spring semester/quarter.

7. Additional Resources

Early Assessment Program (EAP): designed to help high school juniors and seniors assess and polish skills before taking CSU classes
<http://www.ets.org/csu/about/eap/>

Compare CSU campuses
<https://secure.csumentor.edu/Select/>

Paying for a CSU education
<https://secure.csumentor.edu/FinAid/>

Math and English success websites
<http://www.csumathsuccess.org/mshome> and <http://www.csuenglishsuccess.org/eshome>

Current and Former Foster Youth California State University Admissions Checklist

CSU Admission Requirements

High School Seniors

- I will complete 15 "a-g" courses by the end of my senior year.
- I have taken or will take the ACT with Writing or SAT Reasoning Test by November of my senior year.
- I have earned a 2.0 GPA in my "a-g" courses.
- I have checked the eligibility index to determine if I qualify for admission.

Transfer Students

- I will complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.0.
- I will complete 30 semester (45 quarter) units of general education work:
- I will complete courses in the written communication, oral communication, critical thinking and mathematics sections of general education with a grade of C or better for each course

Apply Online

- I have a copy of my transcript(s) to enter courses and grades from all schools I have attended.
- I have applied to EOP by completing sections F & J on the application form and completing the EOP supplemental application on CSU Mentor.
- My EOP application was submitted on this date: _____.
- My CSU application was submitted on this date: _____.
- My application ID number is _____.
- My e-mail address for my CSU application is _____.

After I Apply

- I have ordered my official scores from ACT and/or SAT (freshman applicants).
- I have submitted my Transfer Academic Update, providing my grades for the last completed term and updating my planned coursework (transfer applicants).
- I will notify the admissions office at each campus where I applied if I add or drop a course or fail to earn a C or better in a course.

After I Am Admitted

- I have registered for the English Placement Test (EPT) and/or the Entry Level Mathematics Test (ELM) (if applicable).
- I have submitted my Statement of Intent to Enroll by the stated deadline.
- I have arranged to have final transcripts sent to the campus admissions office no later than the stated deadline (July 15 for fall enrollment).
- I have applied for housing and arranged to have my deposit and prepayment made.
- I have signed up for orientation.
- I have completed the appropriate online pre-orientation preparation prior to attending the orientation
- I have contacted the disability services office (if applicable).
- I have contacted the Guardian Scholars or Renaissance Scholars program (if applicable)

Financial Aid

- ___ I have reviewed a Free Application for Federal Student Aid (FAFSA) worksheet at <http://www.fafsa.ed.gov/options.htm> in order to assemble the information that I will need to complete the FAFSA.
- ___ I have applied for and received a federal Personal Identification Number (PIN) (www.fafsa.gov) to allow me to file a completed FAFSA during January or February.
- ___ I have reported my entire taxed and untaxed income for the previous year, even if I have not officially filed my income tax return yet. (If I do not file taxes, I have checked my W-2 to obtain the information to put on my FAFSA.)
- ___ I have filed a FAFSA (www.fafsa.gov) before March 2nd.
- ___ I have submitted my application for Chafee funds to the California Student Aid Commission.
- ___ I have checked online to ensure that my FAFSA was successfully submitted and processed and that I have listed the colleges that I am most likely to attend and their federal Office of Postsecondary Education Identification Number (OPEID) numbers.
- ___ I have filed my income tax return for the previous year by April 15th, and I have updated the information on my FAFSA to correspond to the information on my income tax filing.
- ___ I have confirmed that my high school has sent my GPA to the California Student Aid Commission or that I have downloaded the GPA verification form (http://www.csac.ca.gov/pubs/forms/grnt_frm/gpaform.pdf), completed my part, and submitted it for my high school counselor to submit on my behalf to the California Student Aid Commission prior to March 2nd.
- ___ I have checked my e-mail and/or application account each week for the CSU campuses to which I have applied for admission for any messages, including information about financial aid.
- ___ I have provided by required deadlines any additional documentation needed to complete my financial aid application process at each of the CSU campuses where I have applied for admission.
- ___ I have checked my application account at the campus where I have decided to attend to review and accept my financial aid offer and to sign a promissory note and complete online loan counseling sessions and other requirements, if I am agreeing to any student loans.
- ___ I have checked my online campus billing statement and have made sure that my financial aid has been disbursed and applied to my tuition, fees, and other campus charges in time to meet the campus payment deadlines.
- ___ I have opened a bank account so I can have a place to put my earnings when I work and so I can use the electronic funds transfer (EFT) when the amount of my financial aid awards exceeds my actual CSU expenses.
- ___ I have shared information about my personal bank account, confidentially, with the bursar at the CSU campus where I plan to enroll so that I am eligible for EFT.

More information for Foster Youth and Counselors Helping Them....

To find campus support programs at your school:

<http://www.cacollegepathways.org>

College planning guide

<http://www.college.gov/prepare-for-college/checklists>